FACULTY OF HUMANITIES AND SOCIAL SCIENCE

DEPARTMENT OF LANGUAGES

AN INVESTIGATION INTO TEACHER’S PERCEPTIONS ON THE INCLUSION OF HIV AND AIDS IN THE SCHOOL CURRICULUM: A CASE OF REIGATE DISTRICT HIGH SCHOOLS

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ABSTRACT

This study investigates the perceptions of teachers on the inclusion of HIV and AIDS in the school curriculum. The objectives of the study are to identify and examine the teacher’s perceptions on the inclusion of HIV and AIDS in the school curriculum. In order to meet the objectives, the study used the questionnaires to collect data. The study used the reception theory to explain and predict behaviors of teachers. The findings of the study are that the teachers support the inclusion of HIV and AIDS in the new school curriculum because it concretizes the learners on all issues related to HIV and AIDS. It is concluded that the inclusion of HIV and AIDS in the school curriculum is a bigger step taken by the Ministry of Primary and Secondary education as it shows that the issue of HIV and AIDS education is viewed as important, there are some teachers who showed ignorance by requesting that HIV and AIDS be introduced in schools as a compulsory subject. This shows that some of the teachers are not even aware of the inclusion of HIV and AIDS in the school curriculum as a compulsory subject. The study recommends that the Ministry of Primary and Secondary Education must provide teaching resources and training on HIV and AIDS teaching.