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AN OUTCOMES EVALUATION OF THE ETF SECOND CHANCE EDUCATION PROGRAMME IN MZILIKAZI DISTRICT

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ABSTRACT

The ETF second chance education program that was implemented by ORAP started in March 2013 and ended in April 2014. The major objective of the program was to support the Ministry of Education in preparing out-of-school leaners through accelerated learning programs for re-integration into the formal system. This was to be done through building capacity of schools, strengthening and expanding non-formal education delivery to support second chance education.

This outcomes evaluation focused on assessing the performance of the project in achieving its intended objectives through examining the capacity and readiness of the Ministry, schools and communities in preparing and reintegrating out of school learners. The evaluation also examined the project’s targeting accuracy and transparency as well as mechanisms put in place to ensure sustainability of project outcomes. Challenges encountered as well as lessons learnt were also explored and recommendation for consideration in future programming activities put forward. It also looked although to a lesser extent at the outcome in terms of out-of school learner’s accessing basic education opportunities and reintegrated to formal systems.

The evaluation utilized a mixed approach to data collection and analysis where both qualitative and quantitative means were used. A total of 20 questionnaires were administered among the ALP facilitators in four schools that were randomly selected in Mzilikazi district. These were supported by two focus group discussion one of which was conducted with ORAP project staff and the other with ALP facilitators and SDC committee members in one of the selected schools. Finally the information was triangulated through a desk review of program records at the ORAP offices.

The data collected was analyzed using Ms Excel for questionnaire responses and qualitative content analysis for narrative data obtained from FGDs and key informant interviews.